



**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

## McKinley – Bi-Weekly Virtual Learning Planner

<b>Teacher</b>	Mr. Ellis Smith	<b>Grade</b>	9-12	<b>Subject</b>	World History
<b>Weeks of</b>	08/31/2020 – 09/07/2020	<b>Topic/Title</b>	Welcome to our Virtual Classroom / Prehistoric Humans and Civilizations		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
<b>Lesson 1</b> (08/31/20)	1. Students will become acclimated with the online learning environment.	<a href="#">Teams Period 1</a> <a href="#">Teams Period 2</a> <a href="#">Teams Period 3</a>	1. Watch and respond to short video on the Coronavirus' impact on education in America.  2. Watch training videos on our online classroom tools and apps and complete short quizzes that accompany them.  3. Respond to short essay question: What challenges do you predict with online learning? How can we surmount those challenges?	1. Exit quiz on training videos	<b>All items:</b> 08/31/20
<b>Lesson 2</b> (09/02/20)	1. Students will become acclimated with the online learning environment.  2. Students will review what they learned in their middle school world cultures course.	<a href="#">Teams Period 1</a> <a href="#">Teams Period 2</a> <a href="#">Teams Period 3</a>	1. Watch training videos on various online tools we will be using in class. Short quiz follows videos.  2. Students will complete a World Hist. pretest that is not for a grade.	1. Exit quiz on training video	<b>Training Video Quiz:</b> 09/02/20  <b>Pretest:</b> 09/ 02/20
<b>Lesson 3</b> (09/04/20)	1. Students can define and describe the importance of "historical context"  2. Students can identify and define bias  3. Students can distinguish between primary and secondary sources.	<a href="#">Teams Period 1</a> <a href="#">Teams Period 2</a> <a href="#">Teams Period 3</a>	1. Identifying sources practice worksheet  2. Article on the importance of scholarly research w/ discussion question attached.  3. Add key terms to vocab powerpoint.	1. What is the difference between a primary and secondary source?  2. What makes a sources reliable?	<b>Short essay questions:</b> 09/04/20  <b>Article Short Essay Questions:</b> 9/04/20  <b>Semester 1 Vocabulary PPT:</b> 12/11/20
<b>Lesson 4</b> (09/09/20)	1. Students will be able to describe the importance of studying history. 2. Students will define "civilization" and identify the 7 elements that most historians consider essential to a thriving civilization.	<a href="#">Teams Period 1</a> <a href="#">Teams Period 2</a> <a href="#">Teams Period 3</a>	1. Students will read an article about early civilizations and answer some discussion questions.  2. Students will create a PPT that explains the 7 pillars of civilization.	1. List the 7 pillars of civilization  2. Define what it means to be "civilized" in your own words.	<b>7 Pillars PPT:</b> 09/09/20

<b>Lesson 5</b> <b>(09/14/20)</b>	<p>1. Students will be able to identify on a map important regions where humans first evolved and created civilizations.</p> <p>2. Students will be able to chronologically describe the evolution of Homo sapiens.</p> <p>3. Students can describe early human ancestors</p>	<p><a href="#"><u>Teams Period 1</u></a></p> <p><a href="#"><u>Teams Period 2</u></a></p> <p><a href="#"><u>Teams Period 3</u></a></p>	<p>1. Students will choose one major physical feature of the earth create a short 5 slide presentation about that area. These will be presented to the class throughout the first quarter.</p>	<p>1. Draw a labeled map of the Earth on your screen and share it with the class.</p> <p>2. Name 5 different environmental regions present on Earth.</p>	<p>Physical Geography PPT: 09/16/20</p>
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